

Faculty Quality Assurance Cell
Faculty of Technological Studies
University of Vavuniya
PEER EVALUATION REPORT

Course Code & Title:.....

Lecturer in Charge:.....

Peer Evaluator Name and Designation:.....

Observation Date:.....

Please use the following Rating Scale:

1-5 rating scale as: 1=Strongly Disagree, 2=Disagree, 3=Neutral/Marginal, 4=Agree, and 5=Strongly Agree.

Criteria	Rating Scale				
	1	2	3	4	5
1. Session Timing and Classroom Pacing					
1.1. Class commenced as scheduled.					
1.2. Class concluded on time					
1.3. Conducted in accordance with the academic timetable					
1.4. The topic delivered matched the planned content for the day					
1.5. Full coverage of intended topics for the session					
1.6. Timing for session components (e.g., introduction, Question & Answering, student interaction) was effective					
2. Clarity and Communication with Learners					
2.1. Relevance of the lesson was clearly introduced					
2.2. Learning goals and expectations were articulated					
2.3. Content was presented in an understandable manner					
2.4. Key concepts were conveyed effectively					
2.5. The lecturer's voice was clearly audible throughout the room					
2.6. Language used was suitable and appropriate					
2.7. Visual aids (e.g., slides) were legible and well-presented					
2.8. The lecturer responded actively to student inputs and queries					

3. Instructional Delivery and Classroom Engagement					
3.1. Lesson content was logically structured					
3.2. Content delivery was engaging					
3.3. Encouraged class participation and dialogue					
3.4. Classroom environment was well managed					
3.5. Lecturer demonstrated passion for teaching					
3.6. Provided time for student questions and clarification					
3.7. Promoted self-directed learning					
3.8. Stimulated critical thinking through discussion or examples					
4. Subject Knowledge and Practical Application					
4.1. Used practical, real-life examples to explain concepts					
4.2. Included relevant and recent developments or research					
5. Student Support and Learning Motivation					
5.1. Shared relevant course materials with students					
5.2. Facilitated access to additional learning resources					
5.3. Actively motivated students through teaching approach					

Peer Reviewer's Observations / Recommendations:

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Signature of Peer Reviewer:..... Date:.....